The background is white and filled with various abstract shapes and colors. A large, central orange circle contains the text. Surrounding it are several other shapes: a large yellow circle in the top left, a large teal circle in the top right, a large light blue circle in the bottom right, and a large dark red circle in the bottom left. There are also smaller circles and shapes in these colors, as well as some grey shapes, scattered throughout the background.

7th and 8th Grade Electives



Music Department



NMS CHOIR



***Improve your
singing,
musicianship,
and
performance
skills***

***Create
friendships
that will
last through
the years***



Create

Teamwork

NMS 7th & 8th Orchestras

Play

Beginners
and
2nd/3rd yr
musicians

Perform

Friends



Why Should I Do Orchestra?

- Fun!
- Master of Music!
- Team!



Message brought to you by NMS
Orchestra students
WHY YOU SHOULD JOIN

orchestra:

- because there are many opportunities to try different instruments
- you'll learn more techniques and styles of playing
- it's a really kind and supportive environment
- the pieces get more and more interesting as you improve your skill level

ANYONE can Learn a Band Instrument!

We have three levels of band from total beginner to advanced for you to choose from:

1 Cadet Band

Can't read music yet? No problem!
We teach you everything you need
to know to read music and play a
band instrument. **NO EXPERIENCE
NECESSARY!**
(6-8 Grade)

2 Concert Band

Have you played a band instrument
for one **ONE FULL YEAR** in a school
music program? This is the band
class you should sign up for!
(6-8 Grade)

3 Symphonic Band

If you have **TWO OR MORE YEARS**
of band experience, Symphonic
Band will offer you more
challenging and rigorous playing
opportunities as you prepare for
high school.
(7-8 Grade)



Semester Electives

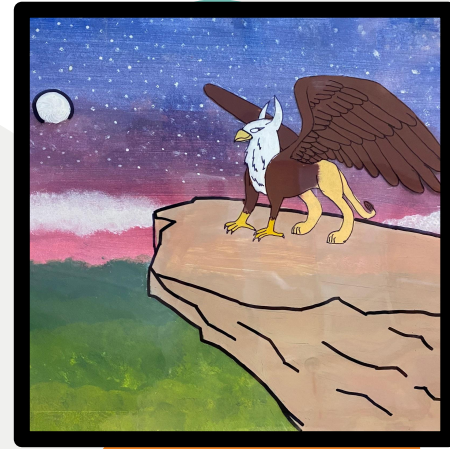
Visual Art

7th and 8th Grade

Create drawings, paintings, portraits, sculptures and a visual journal

Explore graphite, various paints, mixed media, ink, metal embossing, pastels, and more!

Have Fun learn about the CREATIVE PROCESS, and make ART!



Ceramics

7th and 8th Grade

Create hand-built pottery, masks, sculptures, and functional objects

Explore the various stages of clay and the three main techniques for hand-building; coils, slabs and pinch pots

Have Fun EXPRESS YOURSELF and GET MESSY!

***Note: This class cannot be repeated.**



Service Leadership (7th and 8th)

- Develop your empathy, communication and leadership skills
- Build connections with classmates
- Work together as a team
- Peer mentorship with younger students

Yearbook/ Journalism

Yearbook develops a love for photography, design or the written word.

It encourages those looking for a creative outlet an opportunity to be a part of a memory book that is long lasting and cherished.

What skills do you gain:

- Leadership
- Time Management
- Attention to Detail
- Writing and technical Skills
- Basic Photographic Composition

NMS Foods Program

Creative Cooking focuses on local flavors and introductory cooking and baking skills. Compete in cook-offs, including the "Omelets for Teachers" day. Finish the year with a Food Truck competition!

Open to 7th & 8th Grade students

Gourmet Foods focuses on international cuisines and flavors. Complete the semester with an "around the world" unit with recipes of your choice!

Open to 7th & 8th Grade students



Drama Classes

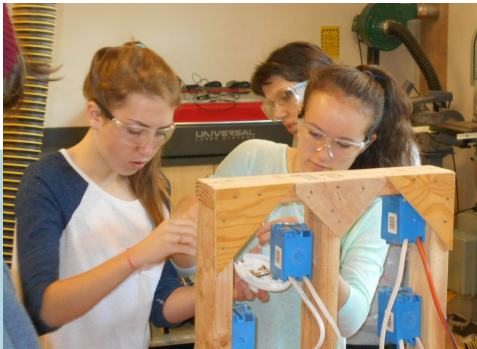
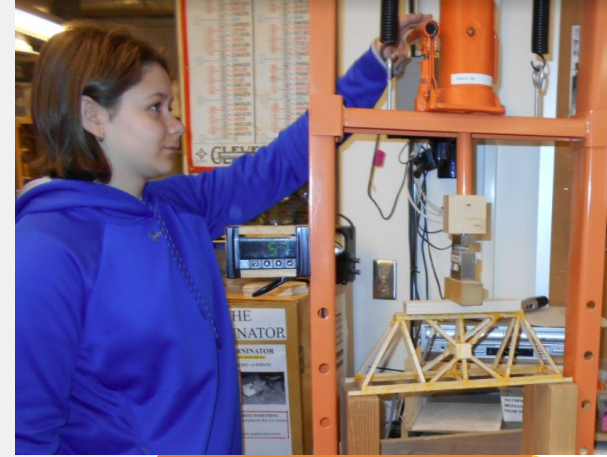
6th, 7th & 8th grade

- Pantomime invisible objects
- Fun improvisation games
- Write your own original scripts
- Perform group scenes w. friends
- Public speaking skills
- School-wide presentations

Exploring Technology I and II

Hands on learning :

- Creative design and building
- Class competitions
- Woodworking
- Electricity / electronics
- Full woodworking shop – laser cutter
- Technology / science connections



Computer Science 1 (7th and 8th)

Introduction to Python Programming

- Master basic coding concepts common to all programming languages such as statements, conditionals, loops, libraries, graphics, etc.
- Create games, animations, and other interactive programs in Python. Lots of creative freedom!
- Learn about computer science careers.
- Collaborate with others and have fun!

No coding experience is needed to be successful in the class. For those with some programming experience, the course can be tailored to meet your needs. If you have a lot of experience, consider CS2.*

*** Teacher Approval Needed**

Example Interactive Programs:

- Fill-in-the-Blank Mad Libs
- Choose Your Own Adventures
- Pizza Calculator (Order "App")
- Pick a Pet Program
- Last Cookie & Card War Games
- Rock-Paper-Scissors AI

Example Graphics Programs:

- Dream House Drawing
- Dancing Stick Person
- Tortoise vs. Hare
- Water Balloon Drop
- Pong Game
- Zen Flycatcher



Computer Science 2 (Primarily 8th)

Intermediate Python Programming

- This course is a continuation of the middle school computer science pathway.
- Students will utilize previous knowledge and skills from the Computer Science 1 (CS1) course to expand their understanding of the Python Coding language and develop more complex games, animations, and programs.
- Topics include: Lists, For-Each, For-Range, Sprites, Functions, and Complex Parameters.

Students who did not take CS1 the previous year will need to get teacher approval before enrolling in CS2 in order to confirm experience and understanding of the CS1 concepts.

Note: You will have the opportunity to take courses in Java and C++ at the high school level.

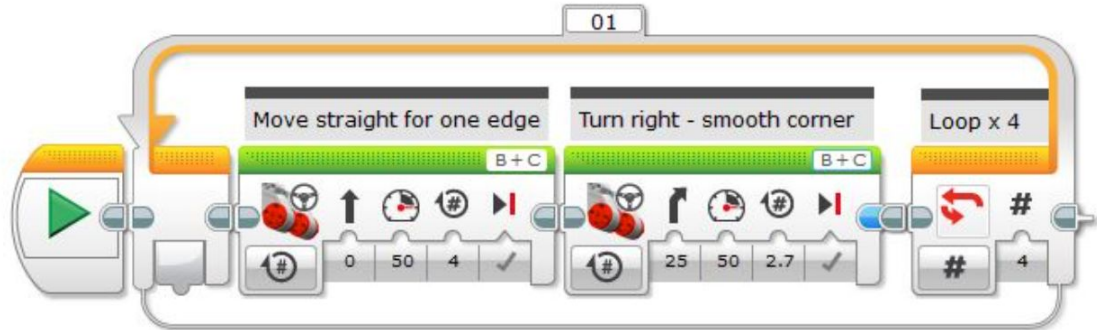
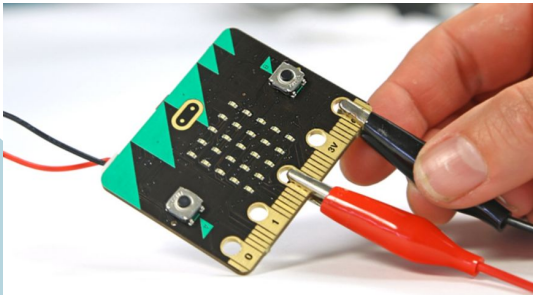


8th Grade Only

Robotics

Building and programming robotics devices :

- Fun challenges – problem solving
- Lego EV-3 Robots
- Instructional materials from Carnegie Mellon Robotics Academy
- Microprocessors
- Teamwork
- Exploration
- Current trends in robotics



¡Aprender Español en Octavo Grado es Divertido!

(Learning Spanish in Eighth Grade is Fun!)

Do you have a high interest in learning **Spanish** or want to get a jump start preparing for college? Enroll in the **High School Spanish Course** offered on our NMS campus and you will earn a **HS credit**! Whoa, cool, right? Start with 100 at NMS and continue with the more advanced levels(200-500) at Inglemoor. You will dialogue with others, conjugate verbs, learn the necessary grammar and vocabulary to communicate, enjoy puppet shows, create skits, do arts and crafts, prepare foods, and make your first piñata.



Hablar - Comer - Vivir			
Tiempo Presente del Modo Indicativo			
Verbos Regulares	VERBOS -AR	VERBOS -ER	VERBOS -IR
	HABLAR	COMER	VIVIR
yo	hablo	como	vivo
tú	hablas	comes	vives
él / ella	habla	come	vive
usted	habla	come	vive
nosotros/as	hablamos	comemos	vivimos
vosotros/as	habláis	coméis	vivís
ellos / ellas	hablan	comen	viven
ustedes	hablan	comen	viven



Library TAs

- Read and recommend books to other students
- Help students with the catalog to find books
- Check in and check out books
- Create book displays
- Shelve books in order
- Help classes with research skills
- Help with crafts at the makerspace

***Click to
hear from
students that
have been
Library TAs!***

NMS CAFE

- 8th grade only semester class
- Cook food and make drinks for sale
- Profits benefit the Foods Program
- Application only program:
 - ◆ B or higher in either Creative Cooking or Gourmet Foods
 - ◆ Completed application

***If you've taken
Gourmet Foods or
Creative Cooking,
please apply!***

Classroom and Office Teacher Assistant (TA)



Leadership Role on Campus for:

- Students who model LEAD Expectations
- Students who are helpful and personable with adults and peers
- Students who conduct themselves in professional manner
- Strong Attendance

Examples of TA tasks:

- Running passes to classrooms
- Making copies for teachers
- Preparing materials for teachers

* Confidentiality: Information about students and staff members is confidential. Any and all things you see or hear are confidential and must not be repeated. Students will be required to sign and non-disclosure contract



PEER TUTORING

Goal: To become familiar with the way typical children learn and how learning disabilities affect this learning.

Students will:

- Learn to work with and better understand their peers with disabilities
- Use skills to mentor students with disabilities
- Be responsible for guiding students with academics, daily living, and social skills





THE END